Think Critically about WWW sources...

Content

1. What is the PURPOSE of the page?
2. How ACCURATE is the information?
   - triangulate information by cross-checking other sources
3. How USEFUL is it in comparison to other sources?
   - books, DVD/ videos, magazines & electronic databases

Source & Date

4. WHO wrote it? What is his/her BIAS?
   - does the URL give any hint? edu/com/org
5. What AUTHORITY does the author have?
6. How UP-TO-DATE is the information?

Structure

7. Is the site WELL DESIGNED?
8. Is it GRAMMATICALLY CORRECT?

IN SUMMARY:

- ACCURACY. If your page lists the author and institution that published the page and provides a way of contacting him/her and . . .
- AUTHORITY. If your page lists the author credentials and its domain is preferred (.edu, .gov, or .k12), and . . .
- OBJECTIVITY. If your page provides accurate information with limited advertising and it is objective in presenting the information, and . . .
- CURRENCY. If your page is current and updated regularly (as stated on the page) and the links (if any) are also up-to-date, and . . .
- COVERAGE. If you can view the information properly—not limited by fees, browser technology, or software requirement, then . . .

You may have a web page that could be of value to your research!

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