

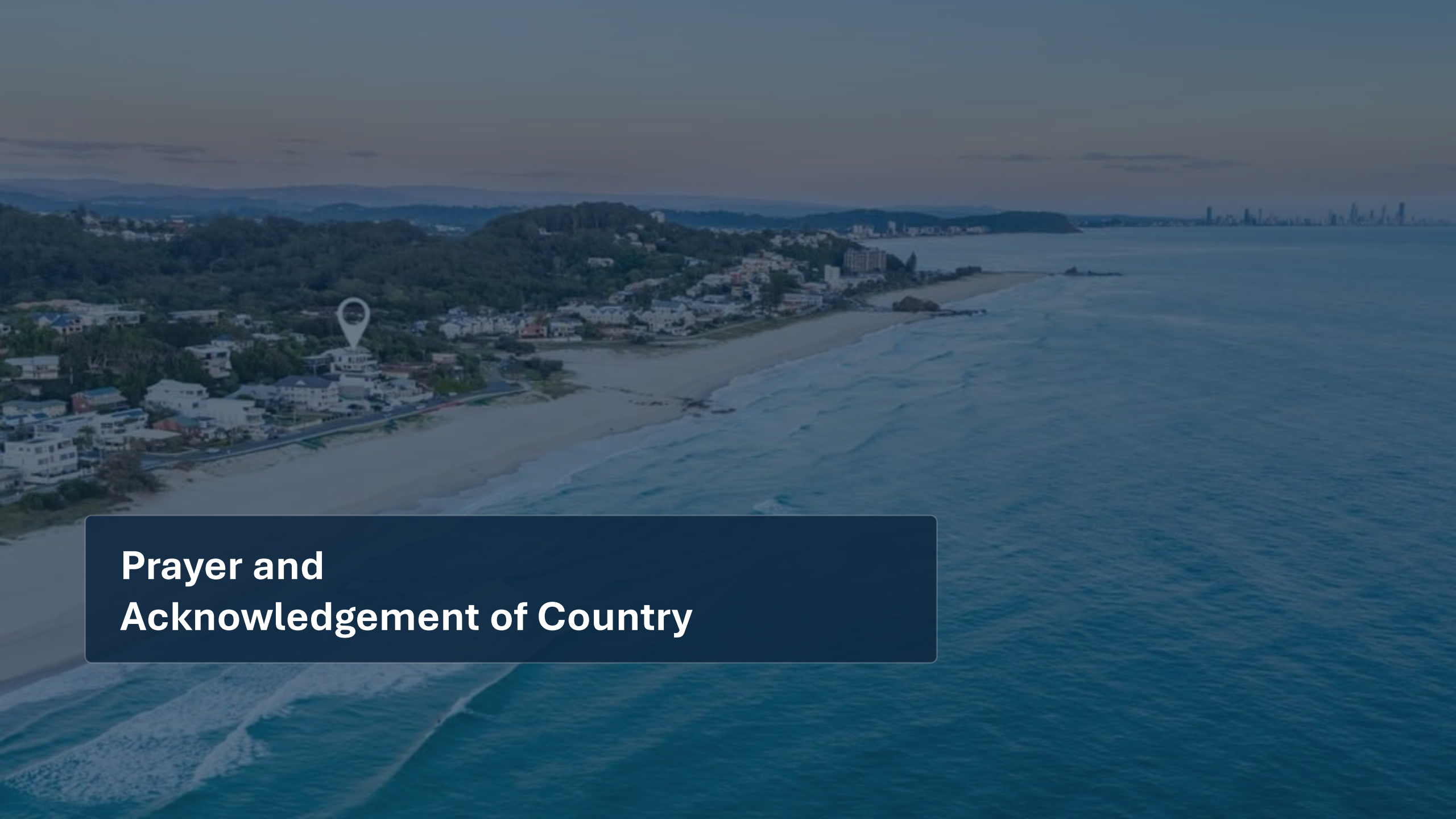


Year 8 into Year 9

Subject Selection Information Evening

2027

Preparing for greater choice, exploration and independence in Year 9

An aerial photograph of a coastal town, likely in New Zealand, featuring a sandy beach, turquoise water, and a location pin icon over a building. The background shows a city skyline across the water.

Prayer and Acknowledgement of Country



Together WE Shine



Together WE Belong

LEARNING AND TEACHING

Mr Christopher Ash

Assistant Principal – Learning and Teaching

Tonight's Focus

What families need to understand before completing 2027 selections

01 The Year 9 learning program

02 How the five placements work

03 Semester and full-year choices

04 Subjects and programs available

05 Making informed choices

06 Preparing for Year 10

07 Completing selections and questions

The Year 9 Learning Program

Strong compulsory foundations with increasing opportunities for choice

Compulsory learning

Full year

- Religious Education
- English
- Mathematics
- Science
- Health and Physical Education

One semester

- History

Student selections

Five semester elective placements

Placement 1

Placement 2

Placement 3

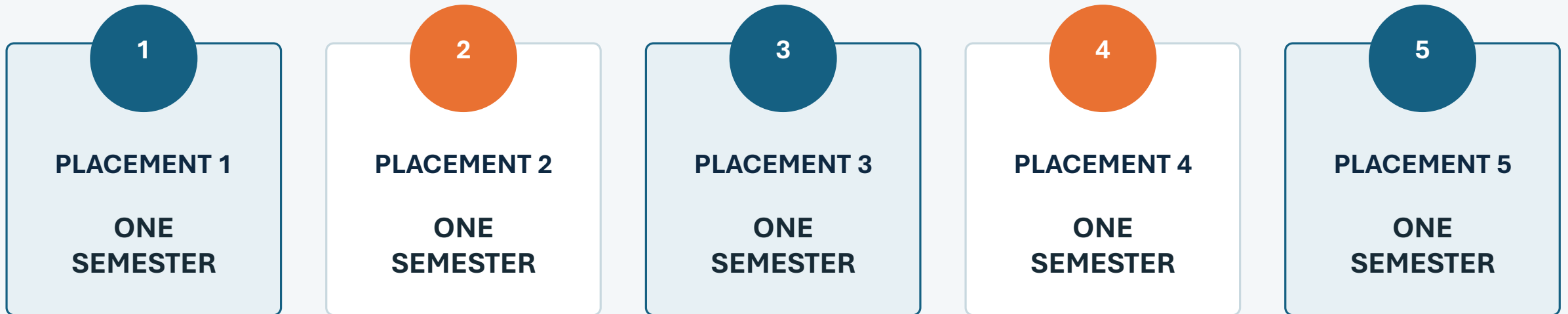
Placement 4

Placement 5

Full-year options occupy two of the five semester elective placements.

Five Semester Elective Placements

Each placement represents one semester of elective learning



History is compulsory for one semester and is not one of the five student-selected placements.

Most elective subjects occupy one placement.

Semester Choices and Full-Year Options

Different selections use the elective placements differently

Semester elective

Occupies one placement

- Studied for one semester
- Supports exploration across learning areas
- Most Year 9 electives follow this arrangement

1 placement = 1 semester elective

Full-year option

Occupies two placements

- Selected in Semester 1 and Semester 2
- Studied across the full year
- Reduces the number of other semester electives

2 placements = 1 full-year option

Full-year options: Dance Excellence Program • Music Excellence Program • Netball Excellence Program • Rugby League Excellence Program • Japanese • STEM

Students may select a maximum of two full-year options, subject to compatible timetable lines.

How Different Choices Use the Five Placements

The number of different subjects depends on the combination selected

No full-year options



Five semester elective placements

One full-year option



Two placements for one full-year option, leaving three semester placements

Two full-year options



Four placements for two full-year options, leaving one semester placement

A maximum of two full-year options may be selected, subject to compatible timetable lines.

What Can Students Select?

Semester electives and full-year options across a broad range of learning areas

SEMESTER ELECTIVES

**Humanities and
Social Sciences**

The Arts

Technologies

FULL-YEAR OPTIONS

Excellence Programs

Japanese

STEM

Each full-year option occupies two semester elective placements.

Year 9 Electives and Full-Year Options

Planned offerings for 2027

SEMESTER ELECTIVES

Humanities and Social Sciences

- Civics and Citizenship
- Economics and Business
- Geography

The Arts

- Drama
- Media Arts
- Visual Arts

SEMESTER ELECTIVES

Technologies

- Design and Technologies - Textiles
- Design and Technologies - Food Specialisations
- Design and Technologies - Engineering and Materials
- Design and Technologies - Materials and Technologies Specialisations (Graphics)
- Digital Technologies

FULL-YEAR OPTIONS

Excellence Programs

- Dance Excellence Program
- Music Excellence Program
- Netball Excellence Program
- Rugby League Excellence Program

Specialist Programs

- Japanese
- STEM

Most electives occupy one semester placement. Each full-year option occupies two placements.

Understanding Full-Year Options

A full-year option uses two of the five semester elective placements



Excellence Programs

- Dance Excellence Program
- Music Excellence Program
- Netball Excellence Program
- Rugby League Excellence Program

Students without previous participation must discuss interest and suitability with Mrs Dee Jones.

Specialist Programs

- **Japanese**

No additional entry criteria

- **STEM**

No additional entry criteria

Students may select a maximum of two full-year options, subject to compatible timetable lines.

Choose a full-year option only when the student is prepared to commit across the full year.

Preferences, Reserves and Availability

Choose carefully and plan for more than one possible timetable outcome

Preferred selections

Choose subjects and programs that reflect genuine interest, previous learning, strengths and willingness to participate.

Genuine reserve choices

Nominate subjects the student is genuinely prepared to study. A reserve is not a placeholder.

Final timetable and allocation

Classes depend on demand, staffing, available facilities and the final timetable structure.

Two preferred full-year options may not be compatible within the final timetable.

Students may not receive all preferred subjects.



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Together WE Belong

LEARNING AND TEACHING

Mrs. Dee Jones

Curriculum Leader – Learning and Teaching
Middle Years

Choose for the Right Reasons

Year 9 selections should reflect the individual student

Commitment

Is the student prepared to participate fully?

Enjoyment

What learning has the student genuinely enjoyed?

Interest

What would the student like to explore in greater depth?

Balance

Does the selection provide an appropriate range?

Experience

What did Years 7 and 8 learning reveal?

Strength

Where has the student shown interest, effort or success?



Choose subjects the student genuinely wants to explore and will approach with curiosity, effort and persistence.

Do Not Choose a Subject Only Because...

Make an individual and considered choice



Friends are selecting it



A particular teacher is expected



Someone has described it as easy



It is believed to involve little assessment or homework

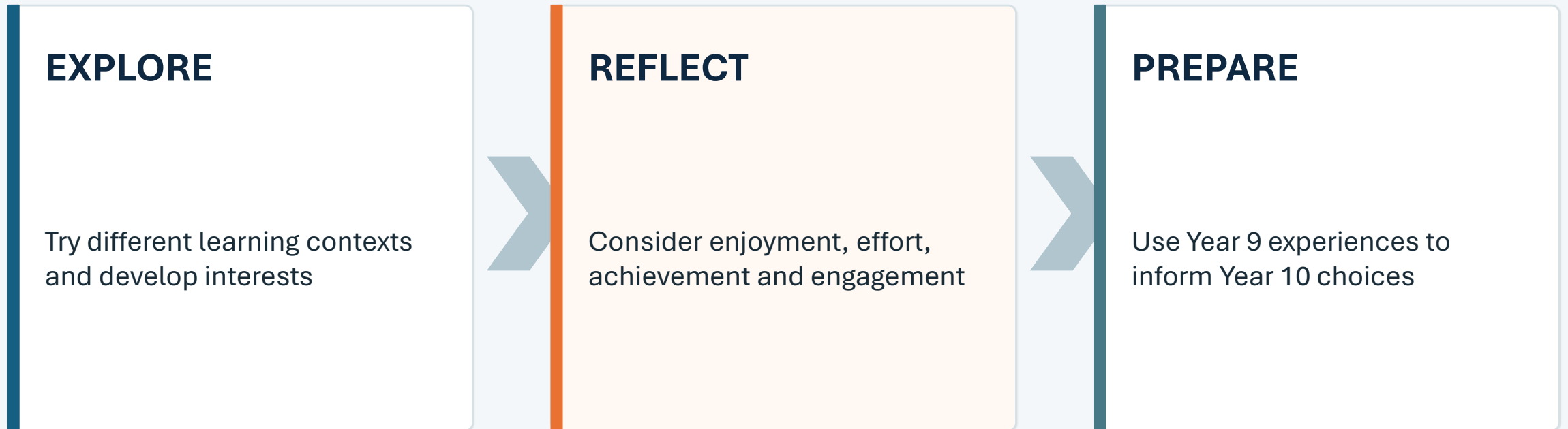


The other available choices have not been considered carefully

Choose according to the student's own interests and willingness to engage.

Use Year 9 to Explore

Build on previous experiences and discover areas for further learning

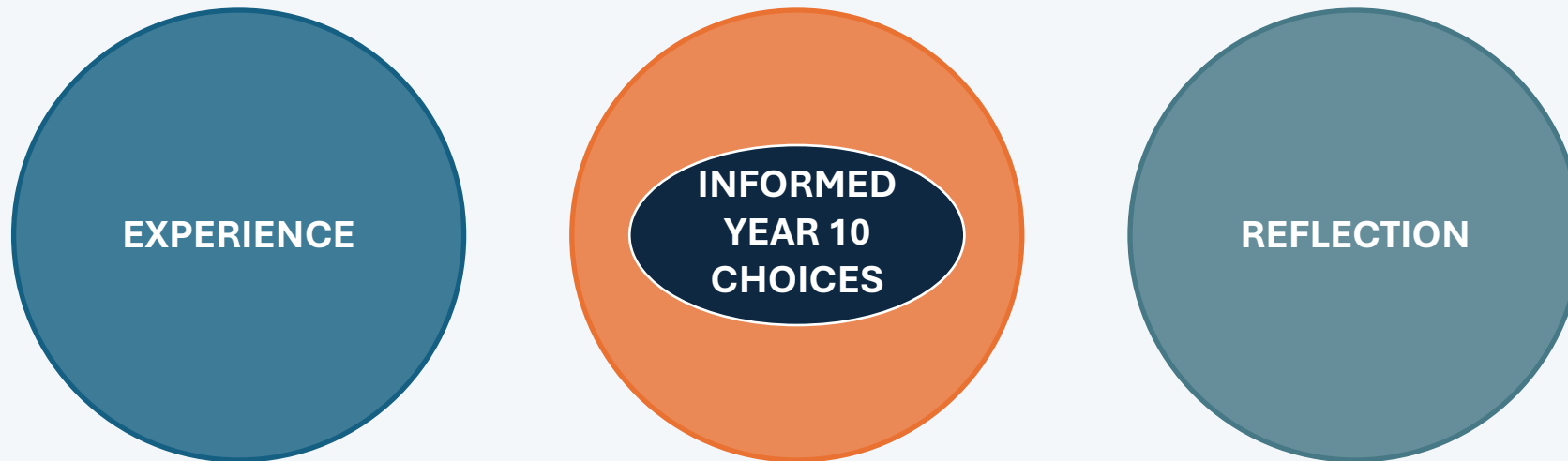


Explore, reflect and prepare

Students do not need a fixed Senior pathway or career goal when selecting Year 9 subjects.

Preparing for Year 10

Use evidence from Year 9 to make increasingly informed choices



Reflect on enjoyment, effort, achievement, response to feedback, confidence and preferred ways of learning.

Year 9 provides evidence and experience for the next decision; it does not determine a final pathway.

Completing Your Subject Selections

Final checks and Subject Selection Online information

Before submitting, check that the student has...

- Used all five semester elective placements
- Selected full-year options in both semesters
- Selected no more than two full-year options
- Chosen genuine preferred and reserve subjects
- Consulted the 2027 Year 9 Subject Guide
- Sought advice about an Excellence Program where required
- Chosen subjects the student is prepared to study

- **Finally, on SSO, selections are not locked until the Parent Pin is entered.**

SUBJECT SELECTION ONLINE

SSO OPENS	7:00pm 4/08/26
SSO CLOSES	9:00am 12/08/26
ACCESS	Email from SASM Curriculum
RESERVE CHOICES REQUIRED	Two reserves required
SUPPORT	Dee, Chris, Laura (Curriculum Support)

QUESTIONS

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GENERAL LEARNING AND SELECTION ENQUIRIES

Mr Christopher Ash

Assistant Principal, Learning and Teaching

christophera@aquinas.qld.edu.au

MIDDLE YEARS LEARNING AND SELECTION SUPPORT

Mrs Dee Jones

Curriculum Leader, Learning and Teaching Middle Years

DeeJ@aquinas.qld.edu.au

SUBJECT-SPECIFIC ENQUIRIES

Relevant Curriculum Leader

See the 2027 Year 9 Subject Guide

LEARNING ACCESS AND ADJUSTMENTS

Mrs Christine Reid

Learning Enhancement

christiner@aquinas.qld.edu.au

Detailed Curriculum Leader contact information is available in the 2027 Year 9 Subject Guide.

